Workshop costs:
(including lunches and refreshments)

Tinkering as a way of Inquiring
200 Euros – April 3, 2017

Documentation and Play
200 Euros – April 4, 2017

A Pedagogy of Enquiry Learning in Nature
400 Euros – May 5-6, 2017

Registration
Please register online at:
https://goo.gl/forms/0ZFVTG7Dj9Z19m4S2

All workshops will take place at Berlin Brandenburg International School.

Accommodation
Is available at the nh hotel 10 minutes walk from the school.
www.nh-hotels.com/NH-Kleinmachnow

Who We Are

BBIS is an IB world school and was the first school in the world to be authorized in all 4 IB Programmes.
BBIS is proud to host 3 outstanding workshops for Early Education Educators in Spring 2017.

April 3rd 2017

Tinkering as a way of Inquiring: designed particularly with boys in mind! (3-8 years)

April 4th 2017

Documentation and Play: How will we know what children are learning?

Both workshops will be given by Dr Jo Fahey

Dr. Jo Fahey has over thirty years experience as a teacher, researcher, curriculum developer and workshop leader. Jo currently alternates between the university sector, teaching in schools and working as an independent consultant by leading professional learning for teachers (K-7).

Jo taught at the Munich International School and the Bavarian International School in the 90's. On returning to Australia she conducted extensive research in schools leading “An examination of an inquiry approach to teaching and learning with 5-8 year olds” published in 2008 (University of South Australia). This, in turn, led to a book – “Ways to Learn Through Inquiry: Guiding Children to Deeper Understanding”, published in 2012 (International Baccalaureate) which was originally intended for educators of children aged 3-8 years but has proven equally relevant for educators of older students.

May 5th- 6th 2017

Learning to Learn in nature is about:

- Young children learning in wild places, and educators learning with them
- Being in connection with nature and bringing that connection back to the classroom
- Learning as a process of continuous enquiry, an expression of insatiable fascination with the world

We will focus on practical experiences in the forest adjacent to the school, addressing the sensibilities and practicalities of learning in nature.